Emeryville Center of Community Life

Staff Update & Workshop:

Space Program & Utilization Schedule Modeling



Introduction

- The full plan and vision of the ECCL remains intact
- Nexus is currently working on a new Phase 1 for the Conceptual Design
- Phase I will be designed to accomplish the co-location of existing k-12 student population along with City of Emeryville community services and other partnerships envisioned for the ECCL
- Phase I will be designed to align with current with the funding stream
- Phase II grows the vision to accommodate anticipated student population growth (1100 -1200)



Agenda for Today

Space Program & Utilization Update

- Review full build-out program and space utilization assumptions (School Board presentation summary)
- Review of currently proposed space program & utilization for Phase I
 - Key Findings / Observations
 - Recommendations



Specific Requests from Staff

Space Program & Utilization:

- We need your feedback on our assumptions and recommendations for space program & utilization
- We need your input because as we continue to shape Phase 1 for the Community Workshop on Saturday we want to make sure staff's expertise are incorporated into the conceptual design ideas we share
- We will continue to ask for your input



Utilization Schedule Modeling Discussion

- Space Utilization Modeling Process Overview
- Space Program and Utilization
- Project Implementation Phasing
- Initial Phase Space Program and Utilization
- Discussion



Direction to Staff from City/Schools

City/Schools Directive (<u>December 2009</u>)

"In the next phase of the design work, refine the scope of the project to achieve ... a total project cost that is lower than the Conceptual Plan estimate of \$125 million."

Additional Direction

Create a highly utilized set of facilities that accommodate our program activities.



Overview of Space Utilization Work

- Strategic Guidance
 - Staff (School, Community Services, Wellness)
 - Understand overlaps and alignment
 - Implications on space program
- Planning workshops
 - -Staff and Nexus
 - Ensure highly utilized, efficient spaces
 - Achieve "tipping point" density
- Provide direction to drive conceptual design process



Outcomes

- Established target student capacity
- Agreement on key spatial adjacencies
- Well utilized while school in session
- Reintroduction of teaching theater to space program without increasing total square feet

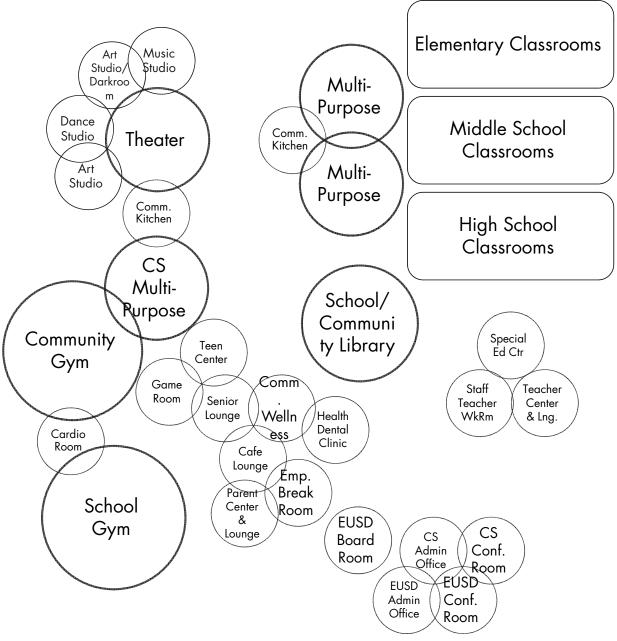


Target Capacity

- Target student capacity: Approx 1,100 Students
 - -Average 85 students per grade
 - Variability by grade level (80-90 students per grade)

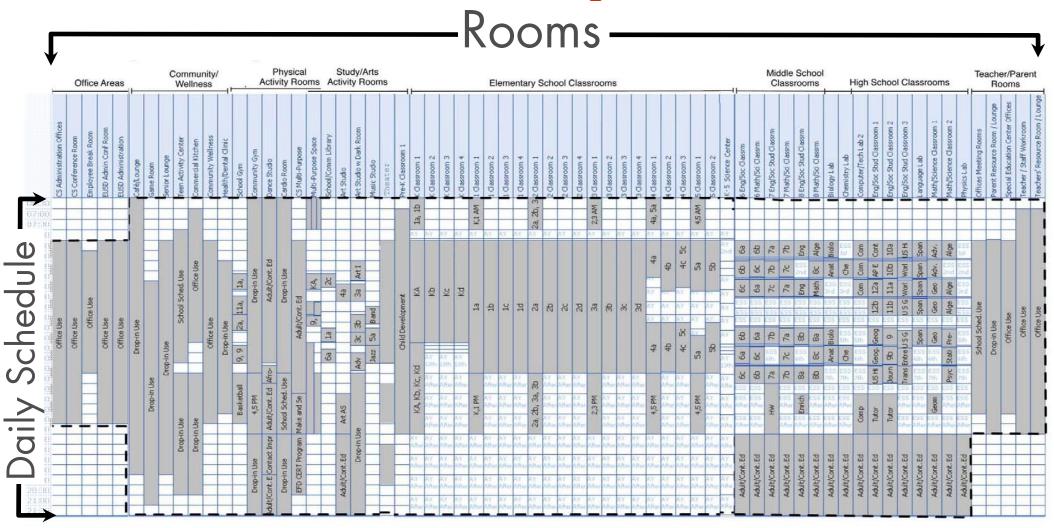


Key Spatial Adjacencies





Utilization: Schedule Modeling



July 2011~150,000 SF 57% Utilization

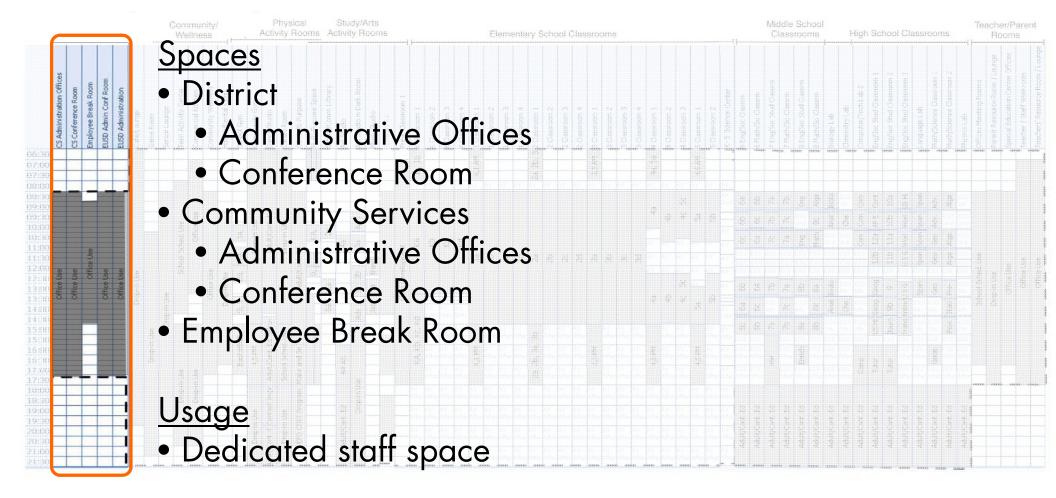


Room Clusters

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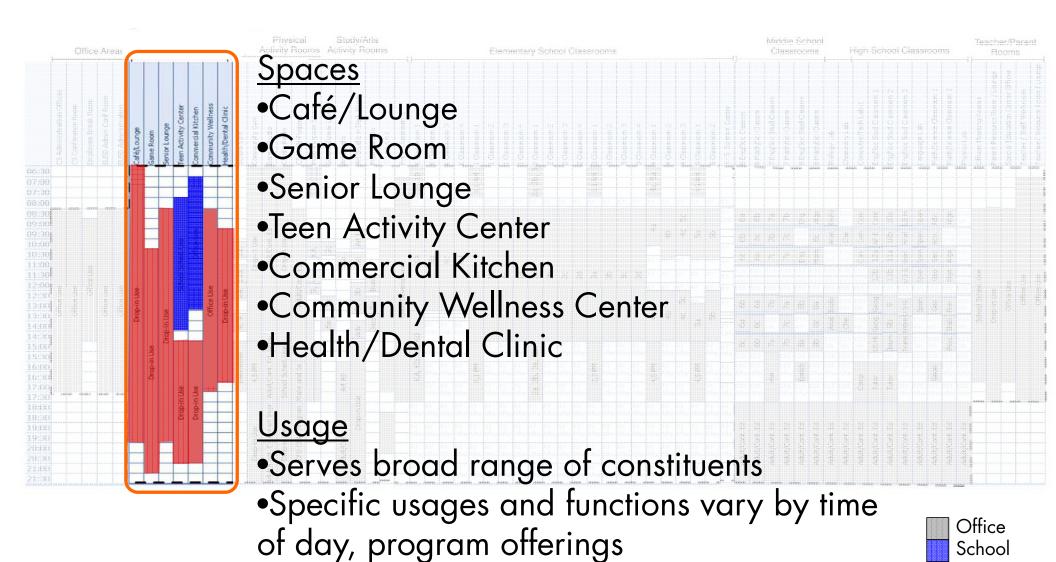
Office Area Cluster







Community/Wellness Cluster

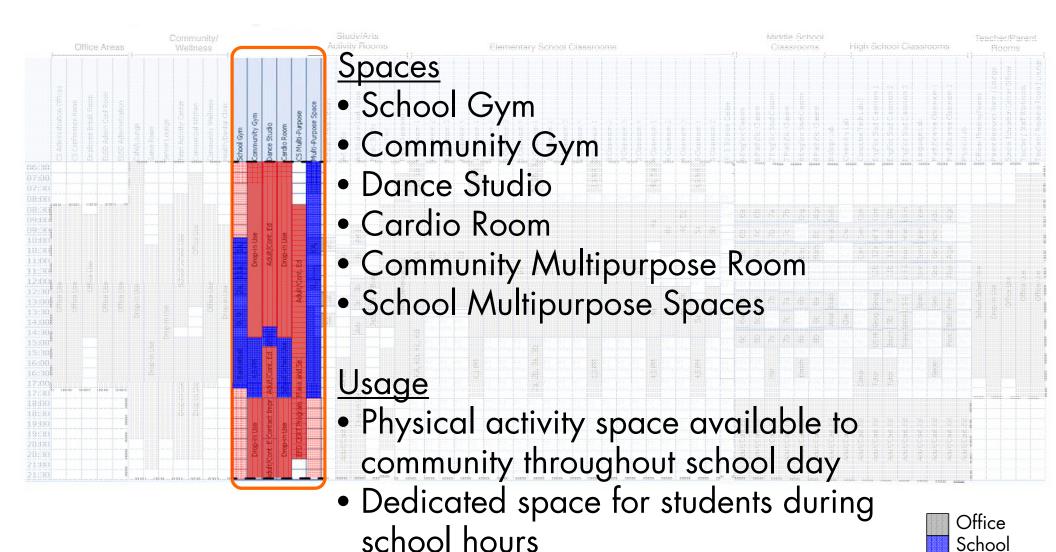




Community

Shared

Physical Activity Cluster

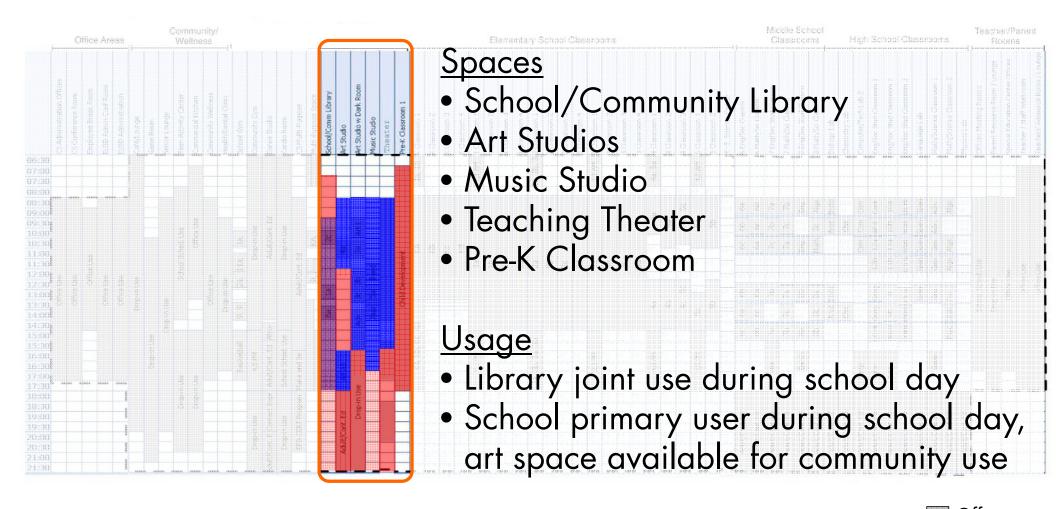


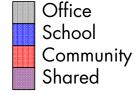


Community

Shared

Study/Arts Activity Cluster







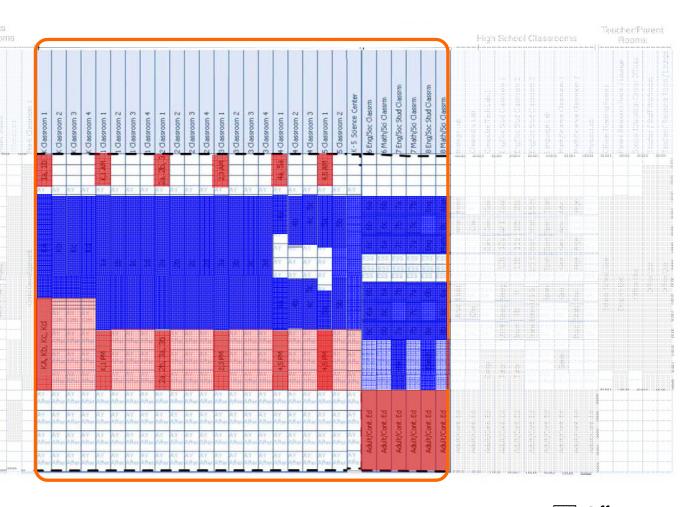
K-8 Classroom Cluster

Spaces Office Areas Wellness Activity Room Activi

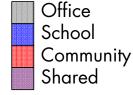
- K-5 dedicated classrooms
- K-5 Discovery Center
- 6-8 English/Social
 Studies classrooms
- 6-8 Math/Science classrooms

<u>Usage</u>

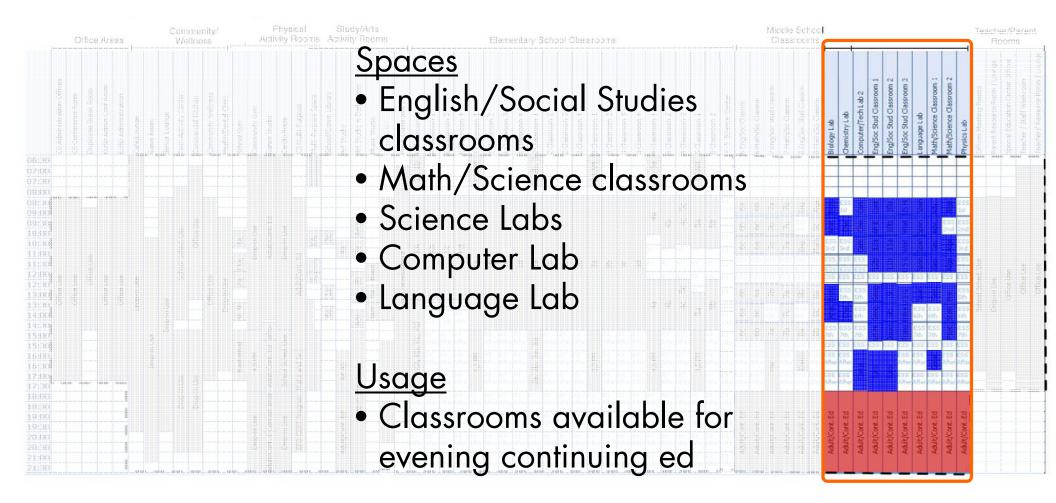
- K-5 before/after school programs
- 6-8 available for evening continuing ed







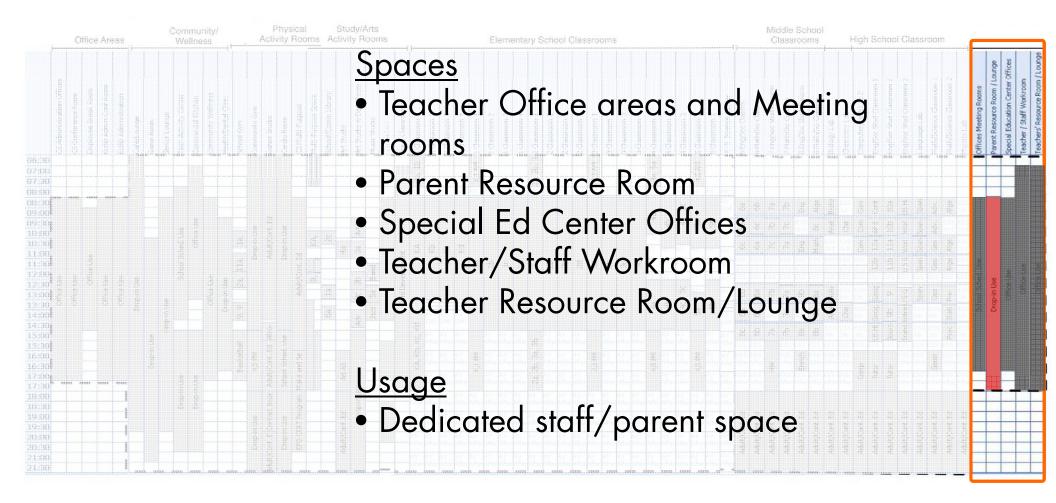
High School Classroom Cluster

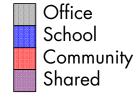






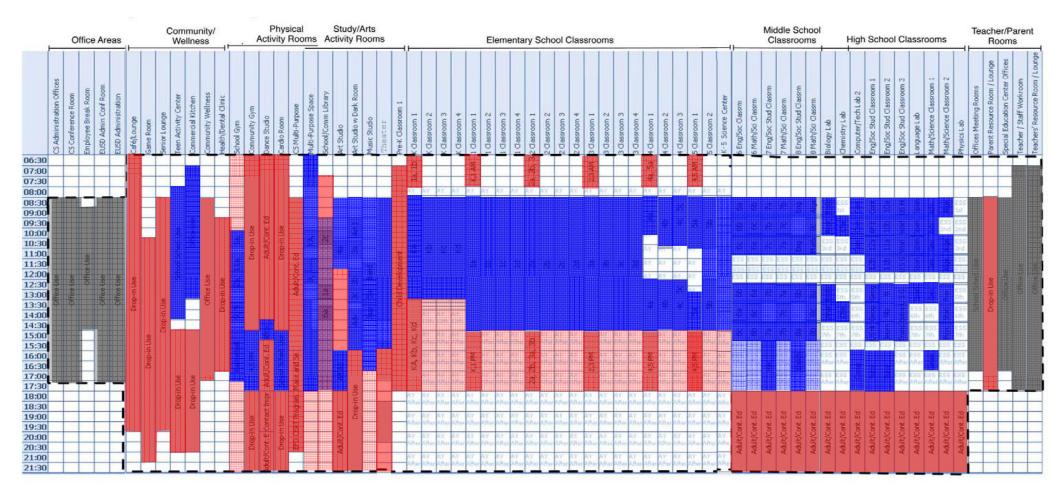
Teacher/Parent Room Cluster

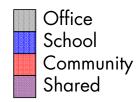






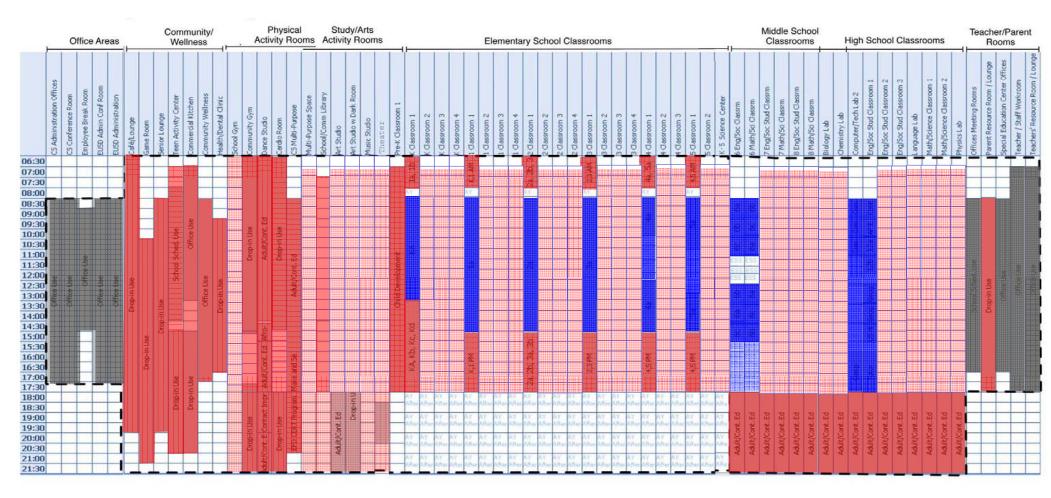
Full Program Usage: Weekdays, School in Session

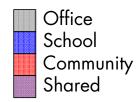






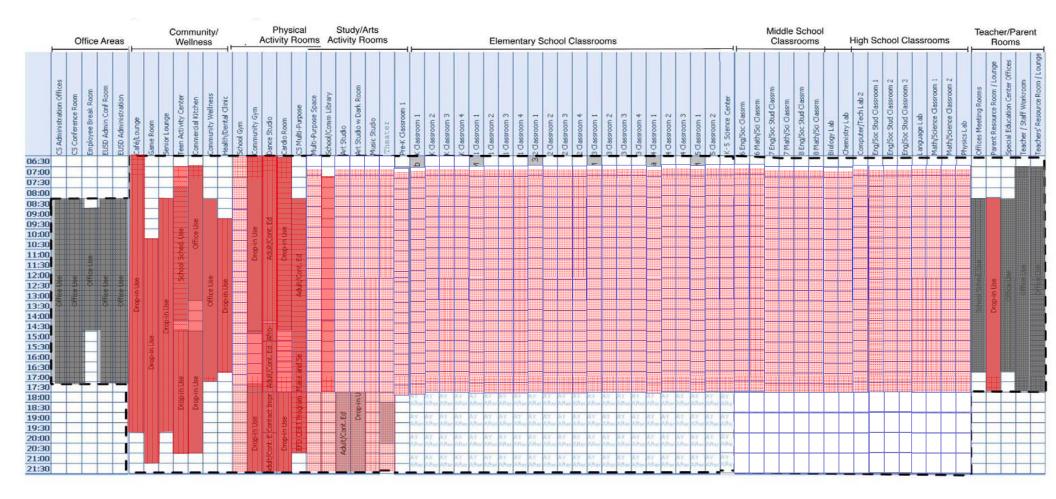
Full Program Usage: Weekdays, School Not in Session

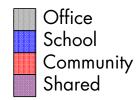






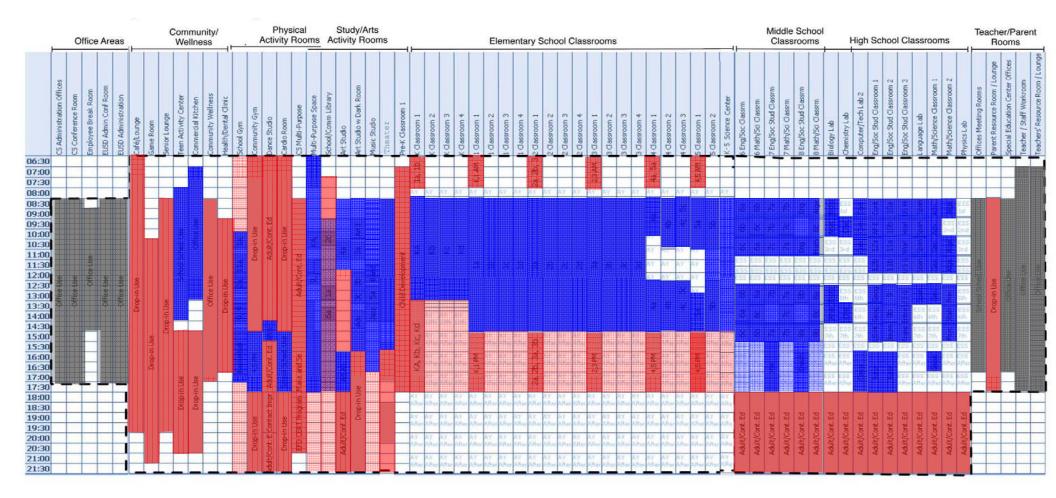
Full Program Usage: Weekends

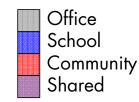






Full Program Usage: Weekdays, School in Session





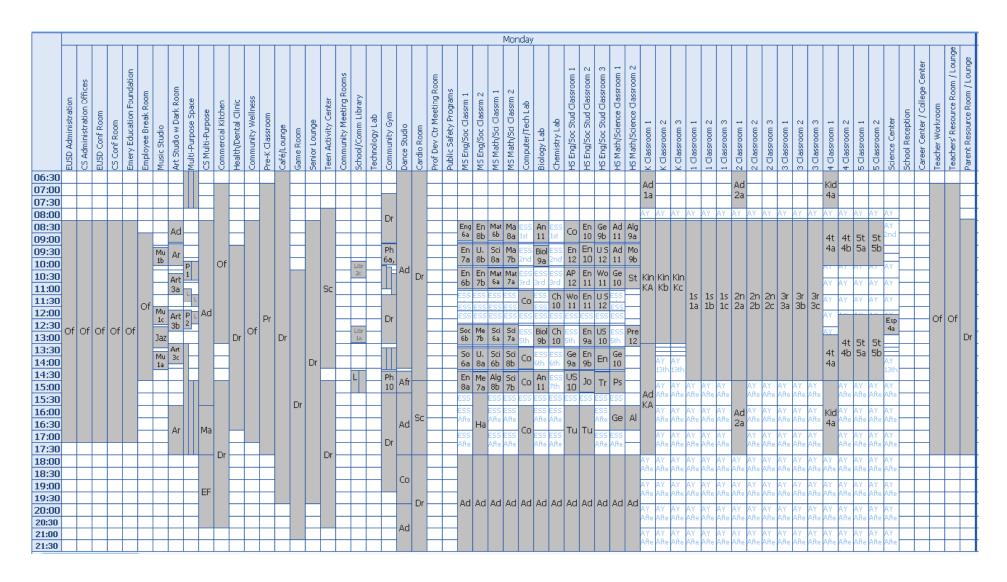


Project Phasing

- Phase I will be designed to accomplish the co-location of existing k-12 student population along with City of Emeryville community services and other partnerships envisioned for the ECCL
- Phase I will be designed to align with current with the funding stream
- Phase II grows the vision to accommodate anticipated student population growth (1100 -1200)



Phase I: Full Program Usage: Weekdays, School in Session





Phase I: Classroom Usage: Weekdays, School in Session

| | | | | | | | | | | | | | | | Mor | nday | | | | | | | | | | | | | | |
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| 06:30 | | | | | | | | | _ | _ | _ | | _ | 0 -1 | | _ | | | | | | | | | 1, | 12:4- 7 | | | | |
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| 08:30 09:00 | English 6a | English 8b | Math 6 6b | Math 8 8a | ESS 1st | Anato 11a | ESS 1st | | Conte | Eng Cp 10a | Geog. 9b | Adv. Al 11b | Algebr 9a | | | | | | | | | | | | | 4th Gr | 4th Gr | 5th Gr | 5th Gr | AY 2nd Instructio |
| 09:30 | English | U.S. Hi 8b | Scienc 8a | Math 7 7b | ESS 2nd | Biology | ESS 2nd | | Eng Cp 12a | Eng Cp 10b | USGo 12b | Adv. Al 11a | | | | | | | | | | | | | | 4a | 4b | 5a | 5b | |
| 10:00 | 7a English | | | | | 9a | | | | Eng Cp | | Geome | Statisti Ninuei | | | | | | ra 1st Gra 1c | a 2nd Gr 2a | ⁷ 2nd Gr 2b | 2nd Gr 2c | 3rd Gr 3a | 3rd Gr 3b | 3rd Gr 3c | MT SUT | MT 501 | MT 501 | MT 501 | AY 5th |
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| 11:30 | ESS 4th | ESS 4th | ESS 4th | ESS 4th | Comp. | ESS 4th | Chemis 10a | | World 11a | Eng Cp 11b | USGo 12a | ESS 4th | | | | | 1st Gra 1a | 1st Gra 1b | | | | | | | | AY 7th |
| 12:00 | ESS 4th ESS 10 | ESS 4th ESS 10 | ESS 4th ESS 10 | ESS 4th ESS 10 | ESS 10 | ESS 4th ESS 10 | ESS 10 | | ESS 10 | ESS 10 | ESS 10 | ESS 4th ESS 10 | | | | | 10 | 10 | | | | | | | | AY 8th | EX 011 | a v oil | *** OIL | Explora |
| 12:30 13:00 | Social S 6b | Med./E | | Science | ESS 5th | Biology | Chemis | | ESS 5th | Eng Cp | | ESS 5th | Pre-Cal | | | | | | | | | | | | | AY 9th | | | | 4a |
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| 14:00 | 6a | 8a | 6b | 8b | Comp. | ESS 6th | ESS 6th | | 9a | 9b | Entrep | 10a | | | AY 13th Instructio | AY 13th Instructio | | | | | | | | | | 4a | | | | AY 13th Instructio |
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| 17:30 | | | Hours 3 | Hours 3 | | Hours 3 | Hours 3 | | | | Hours 3 | Hours 3 | | | Hours 3 | Hours 3 | Hours 3 | Hours 3 | Hours 3 | | Hours 3 | Hours 3 | Hours 3 | Hours 3 | Hours 3 | | Hours 3 | Hours 3 | Hours 3 | Hours 3 |
| 18:00 | | | | | | | | | | | | | | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 | AY After Hours 4 |
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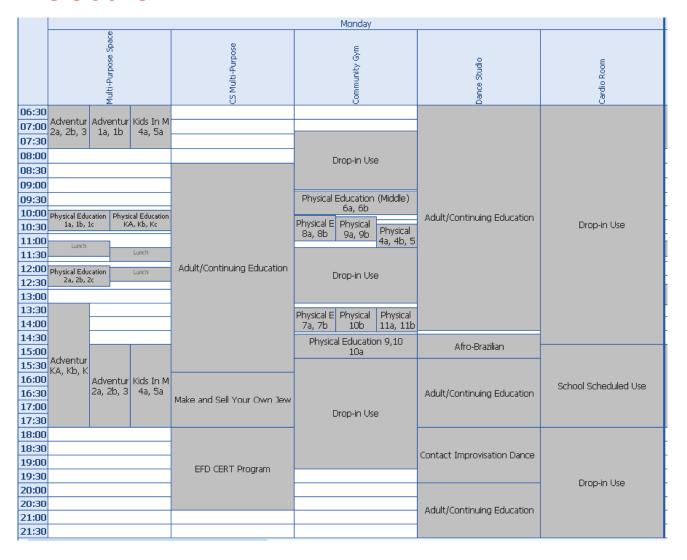


Phase I: STEAM Room Usage: Weekdays, School in Session

| | | | Mor | nday | | |
|----------------|--------------------------|------------------------|---------------------------|---|---------------------------|--------------------------------|
| | Music Studio | Art Studio w Dark Room | Computer/Tech Lab | Biology Lab | Chemistry Lab | Science Center |
| 06:30 | | | | | | |
| 07:00 | | | | | | |
| 07:30 | | | | | | |
| 08:00 | | | | | | AY 1st Breakfast |
| 08:30 | | Adv Drawing Painting | ESS 1st | 11a Anatomy Physiology 1 | ESS 1st | AY 2nd Instruction - |
| 09:00 | 41. | | | 9a | | |
| 10:00 | 1b Music (Elementary) | Art I A | ESS 2nd | Biology 1 | ESS 2nd | AY 4th Recess 2-6/Instruction |
| 10:30 | , , , , , | | ESS 3rd | ESS 3rd | ESS 3rd | AY 5th Instruction |
| 11:00 | | 3a Art (Elementary) | ESS 3rd | ESS 3rd | ESS 3rd | AY 6th Lunch K-1/Instruction |
| 11:30 | | rii e (Elerrieriesi) | Comp. Tech. 1 | FSS 4th 10-12 | 10a Chemistry 1 | AY 7th Lunch 2-3/Instruction |
| 12:00 | 1c Music (Elementary) | 3b | ESS 10 -12 Lunch | ESS 10 -12 Lunch | ESS 10 -12 Lunch | K-1, 4-6 |
| 12:30 | Music (Elementary) | Art (Elementary) | 233 10 12 Editori | 9b | 10b | 4a Exploration Lab |
| 13:00 | Jazz Band | | ESS 5th | Biology 2 | Chemistry 2 | AT 301 ITS0 action/pismissaric |
| 13:30 14:00 | 1a Music (Elementary) | 3c Art (Elementary) | Comp. Tech. 2 | ESS 6th | ESS 6th | AY 13th Instruction/Dismissal |
| 14:30 | , , , , , | | Comp. Tech. 3 | 11b | ESS 7th | 1-5 |
| 15:00 | | | comp. recn. 3 | Anatomy Physiology 2 | E55 /th | AY After Hours 1 |
| 15:30 | | | ESS After Hours 1 | ESS After Hours 1 | ESS After Hours 1 | |
| 16:00 16:30 | | | | ESS After Hours 2 | ESS After Hours 2 | AY After Hours 2 |
| 17:00 | | Art Studio | Computer Lab | | | |
| 17:30 | | | | ESS After Hours 3 | ESS After Hours 3 | AY After Hours 3 |
| 18:00 18:30 | Drop-in Use | | | | | AY After Hours 4 |
| 19:00 19:30 | | Drop-in Use | A d. 11 (5 - 11 - 1 - 5 d | A d 11/5-11-11-15-15-15-15-15-15-15-15-15-15-15 | A d. 11 (5 - 11 - 1 - 5 d | AY After Hours 5 |
| 20:00 20:30 | | | Aduit/Continuing Educa | Adult/Continuing Educa | Aduit/Continuing Educa | AY After Hours 6 |
| 21:00 21:30 | | | | | | AY After Hours 7 |



Phase I: Multi-Purpose and Gym Usage: Weekdays, School in Session





Phase I: 4th and 5th Grade Schedule Test

| | | Mor | ndav | | | Tue | sday | | | Wedr | nesday | | | Thu | rsday | | Friday | | | | | |
|----------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------------|------------------------------|-----------------------|------------------------------|---------------|------------------------------|----------------------------|------------------------------|---------------------|-----------------------------|--------------------|--|--|
| | 4th Cohort A | 4th Cohort B | 5th Cohort A | 5th Cohort B | 4th Cohort A | 4th Cohort B | 5th Cohort A | 5th Cohort B | 4th Cohort A | 4th Cohort B | Sth Cohort A | 5th Cohort B | 4th Cohort A | 4th Cohort B | 5th Cohort A | 5th Cohort B | 4th Cohort A | 4th Cohort B | Sth Cohort A | 5th Cohort B | | |
| 06:30 | | , | | 37 | | · | | <u> </u> | | | | | | | | 27 | | , | | 27 | | |
| 07:00 | Multi-Purpos Kids In Moti | | Multi-Purpos Kids In Moti | 5 | Multi-Purpos Kids In Moti | | Multi-Purpos Kids In Moti | | Multi-Purpos Kids In Moti | | Multi-Purpo Kids In Moti | | | |
| 07:30 | | | Ridd II Fild a | | ikids II II lod | | rado III Pida | | NGS ITTIO | | rado III Piod | | INGS ITTFIOU | | NGS ITTIOG | | Rids IIII Iod | | rado In Pida | | | |
| 08:00 | | | | | | | | | | | | | | | | | | | | | | |
| 08:30 | | | | | | | | | | | | | | | | | | | | | | |
| 09:00 | | | | | | | | | | | | | | | | 5 Classroom | | | | | | |
| 09:30 | 4th Grade E | 4th Grade | 5th Grade E | 5th Grade | 4th Grade E | 4th Grade | 5th Grade E | 5th Grade | 4th Grade E | 4th Grade | 5th Grade E | 5th Grade | 4th Grade E | 4th Grade | 5th Grade E | 5th Grade | 4th Grade E | 4th Grade | 5th Grade | 5th Grade | | |
| 10:00 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | | |
| 10:30 | | Gvm | Gvm | | | | | | | | | | | | | Music Studi | | | | | | |
| | Physical Edu | Physical Edu | Physical Edu | Physical Edu | Art (Elemen | Music (Elem | Library (Ele | Library (Ele | 4th Grade E | | Music (Elem | ı Art (Elemen | Library (Ele | Library (Ele | Art (Elemen | Music (Elem | Music (Elem | Art (Elemen | 5th Grade | | | |
| 11:30 | Durien | Dunch | Dullett | Danch | Durien | Durien | Danch | Lunch | Darien | Dunch | Dunch | Dariell | Dullett | Durien | Danch | Multi-Purpose S Lunch | Dancii | Dullett | Dullett | Dunch | | |
| 12:00 | | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | Play Yard 4-5 | | | | | | Play Yard 4-5 | | Play Yard 4-5 | | | - | Play Yard 4-5 | - | Play Yard 4-5 | | |
| 12:30 | | | | | | | | | Gym Physical Edu | Gym Physical Edu | Gym Physical Edu | Gym I Physical Edu | 4 Classroom 4th Grade | 4 Classroom | 5 Classroom | 5 Classroom 5th Grade E | Gym Physical Edu | Gym Physical Edu | Gym Physical Ed | Gym Physical Ed | | |
| 13:00 | | 4 Classroom | 5 Classroom | 5 Classroom | 4 Classroom | 4 Classroom | | 5 Classroom | | | | | Turi Grade | Turi Grade E | Str Grade | Sur Grade E | | | | | | |
| | 4 Classroom | 4th Grade E | 5th Grade | 5th Grade E | 4 Classroom 4th Grade | 4th Grade E | 5 Classroom | 5th Grade E | 4 Classroom | | | 5 Classroom | | | | | | | 5 Classroom | | | |
| 14:00 | 4th Grade | | | | | | 5th Grade | | 4th Grade | 4th Grade E | 5th Grade | 5th Grade E | | | | | 4th Grade | 4th Grade E | 5th Grade | 5th Grade | | |
| 14:30 | | | | | | | | | | | | | | | | | | | | | | |
| 15:00 | | | | | | | | | | | | | Multi-Purpos | | Multi-Purpos | | | | | | | |
| 15:30 | | | | | | | | | | | | | Kids In Moti | | Kids In Moti | | | | | | | |
| 16:00 | Multi-Purpos Kids In Moti | | Multi-Purpos Kids In Moti | | | | | | Multi-Purpos Kids In Moti | | Multi-Purpo Kids In Moti | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| 17:00 17:30 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| 18:00 | | | | | | | | | | | | | | | | | | | | | | |



Phase I: Middle School Schedule Test

| | | | Mon | ıdav | | | | | Tues | sdav | | | | | Wedn | nesdav | | | Thursday | | | | | | | Friday | | | | | | |
|-------|--------------|--------------|------------------|--------------|--------------|--------------|--------------|------------------|--------------|--------------|--------------|--------------|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|--------------|--------------|--------------|--------------|-----------------|--------------|--------------|--------------|-----------------|---------------|--|--|
| | 6th Cohort A | 6th Cohort B | 7th Cohort A | 7th Cohort B | 8th Cohort A | 8th Cohort B | 6th Cohort A | 6th Cohort B | 7th Cohort A | 7th Cohort B | 8th Cohort A | 8th Cohort B | 6th Cohort A | 6th Cohort B | 7th Cohort A | 7th Cohort B | 8th Cohort A | 8th Cohort B | 6th Cohort A | 6th Cohort B | 7th Cohort A | 7th Cohort B | 8th Cohort A | 8th Cohort B | 6th Cohort A | 6th Cohort B | 7th Cohort A | 7th Cohort B | 8th Cohort A | 8th Cohort B | | |
| 06:30 | | | | | | | | | | | | | | | | , - | | | | | | | | | | | | | | | | |
| 07:00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 07:30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 08:00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 08:30 | | | | STEM | MS Ma | MS En | MS En | MS Ma | School | School | MS Ma | MS En | MS En | MS Ma | STEM | STEM | MS Ma | MS En | MS En | MS Ma | Music | Art St | MS Ma | MS En | MS En | MS Ma | Art St | Music | MS Ma | | | |
| 09:00 | | Math 6 | | | Math 8 | English | English | Math 6 | Library | Library | Math 8 | English | English | Math 6 | | | Math 8 | English | English | Math 6 | Music (| Art (Mi | Math 8 | English | English | Math 6 | Art (Mi | Music (| Math 8 | English | | |
| 00:30 | | | MS En Epolish | | | | | | MS En | | | | | | | | | MS En | | | | | MS Ma | | | | | | MS Ma Scienc | | | |
| 10:00 | | Filysica | CHYISH | Mau i 7 | Scienc | 0.5. FI | Priysica | Filysica | CHYINT | Mau i 7 | ociei ic | 0.5. FI | FITYSIC | FITYSIC | CHYIN | Mau 1 7 | Scienc | 0.5. FI | Filysic | FITYSIC | CHYINT | Mau i 7 | Scienc | U.S. FI | Pitysic | FITYSIC | CHYINT | Mau i 7 | Scienc | U.S. FI | | |
| | | | MS Ma Math 7 | | | | | MS En English | | | | | MS Ma Math 6 | | | | | | | MS En Enalish | | | | | MS Ma Math 6 | | | | | Gym Physic | | |
| 11:00 | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | Multi-P | | |
| 11:30 | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | | |
| 12:00 | STEM | Spanis | Spanis | STEM | Spanis | Spanis | Spanis | STEM | STEM | Spanis | Spanis | Spanis | Spanis | STEM | STEM | Spanis | Spanis | Spanis | STEM | Spanis | Spanis | STEM | Spanis | Spanis | Spanis | Spanis | Spanis | Spanis | STEM | STEM | | |
| 12:30 | | MC En | MC Ma | MC En | | | MC Ma | MS En | MC Ma | MC En | | | MC Ma | MC En | MC Ma | MC En | Music | Art Ct | MC Ma | MS En | MC Ma | MC En | 0 v t C t | Music | MS Ma | MC En | MC Ma | MC En | School | School | | |
| 13:00 | Scienc | Social | MS Ma Scienc | Med./E | STEM | STEM | Scienc | Social | | | STEM | STEM | | | | | | | | | | | | | Scienc | | | | | | | |
| 13:30 | | MS Ma | Gvm | Gvm | MS En | MS Ma | MS En | MS Ma | Gym | Gym | MS En | MS Ma | MS En | MS Ma | Gym | Gym | MS En | MS Ma | MS En | MS Ma | Gym | Gym | MS En | MS Ma | MS En | MS Ma | Gvm | Gvm | MS En | MS Ma | | |
| 14:00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | U.S. Hi | | | |
| 14:30 | School | School | MS En | MS Ma | MS En | MS Ma | Art St | Music | MS En | MS Ma | MS En | MS Ma | Music | Art St | MS En | MS Ma | MS En | MS Ma | STEM | CTEM | MS En | MS Ma | MS En | MS Ma | CTEM | CTEM. | MS En | MS Ma | MS En | MS Ma | | |
| 15:00 | | | | | | | | Music (| | | | | | | | | | | STEM | STEM | Med./ | Scienc | English | Algebr | STEM | STEM | Med./ | Scienc | English | Algebr | | |
| 15:30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16:00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16:30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

